

**Record Sheet** Number Sense Screener™ Record Sheet Kit ::NSS

Student name \_\_\_\_\_ Grade \_\_\_\_\_ Date of testing \_\_\_\_\_

Gender: M F School: \_\_\_\_\_

**INSTRUCTIONS** If the correct answer is "2" and the child says "3", write "2" on the corresponding line. Under other circumstances, record the child's answer when an answer is given. For example, if the correct answer is "2" and the child says "2", write "2" on the corresponding line. For Story Problems and Number Computation sections, also record the child's answer when an answer is given. If the child says "I don't know" or "I don't understand", record the child's response of strategy used. If "I don't know" is provided at the end of a question, record the response as "I don't know".

**A. COUNTING SKILLS**

1. Write each number said when child is asked to count the items. \_\_\_\_\_ (Correct (+) Incorrect (-))
2. How many stars were on the paper you just saw? \_\_\_\_\_ (Correct (+) Incorrect (-))
3. Count to 10. \_\_\_\_\_ (More counts (Continued) \_\_\_\_\_ (Correct (+) Incorrect (-))

**B. NUMBER RECOGNITION** (Use each line with (+) for correct responses and mark answer given for incorrect responses.)

What number is this?	Practice items	(Correct (+) Incorrect (-))
1. _____ (10)	A. _____ (20)	B. _____ (40)
2. _____ (30)	C. _____ (10)	D. _____ (0)

**C. NUMBER COMPARISON** (Use each line with (+) for correct responses and mark answer given for incorrect responses.)

Y. _____ (10) right after 2	Z. _____ (10) bigger than 7, 9	A. _____ (20) smaller than 10	B. _____ (30) smaller than 14
C. _____ (10) less after 2	D. _____ (10) smaller than 5, 7	E. _____ (10) greater than 5, 8	F. _____ (10) greater than 10

**D. UNIVERSAL CALCULATOR** (Use each line with (+) for correct responses and mark answer given for incorrect responses.)

1. _____ (20) 2+1	2. _____ (20) 3+2	3. _____ (20) 4+2	4. _____ (20) 1+1
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**E. STORY PROBLEMS** (Use each line with (+) for correct responses and mark answer given for incorrect responses.)

Problem	Strategies (+) or (-) of that apply	Notes
1. _____ (20) 2+1	subitizing, drawing, number line, fingers, counting objects, touch counting, counting all, counting to 10, number value strategy	
2. _____ (20) 3+2	subitizing, drawing, number line, fingers, counting objects, touch counting, counting all, counting to 10, number value strategy	
3. _____ (20) 3+2	subitizing, drawing, number line, fingers, counting objects, touch counting, counting all, counting to 10, number value strategy	
4. _____ (20) 5+4	subitizing, drawing, number line, fingers, counting objects, touch counting, counting all, counting to 10, number value strategy	
5. _____ (20) 5+2	subitizing, drawing, number line, fingers, counting objects, touch counting, counting all, counting to 10, number value strategy	

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Brookes Publishing Co. Paperback. Book Condition: new. BRAND NEW, Number Sense Screener (NSS) K-1, Research Edition: Record Sheets, Pack of 25, Nancy C. Jordan, Joseph J. Glutting, Nancy Dyson, Record student responses in this pack of 25 Record Sheets. These record sheets are part of NSS(TM), a quick, reliable, and affordable way to screen early numerical competencies in Grades K-1 and identify students at risk for later math struggles. A research-based tool that requires no extra training, Number Sense Screener(TM) (NSS(TM)) K-1 gives schools the critical information needed to catch at-risk students early, predict mathematic achievement through at least third grade, start planning targeted interventions, and monitor progress. NSS supports progress toward national and state standards, including Common Core State Standards in Kindergarten and NCTM Standards and Focal Points. Learn more about the complete Number Sense Screener" Join us for a free webinar on the NSS led by tool co-developer Nancy Jordan".

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## Number Sense Screener (NSS) K-1, Research Edition: Record Sheets, Pack of 25

By Nancy C. Jordan, Joseph J. Glutting, Nancy Dyson



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