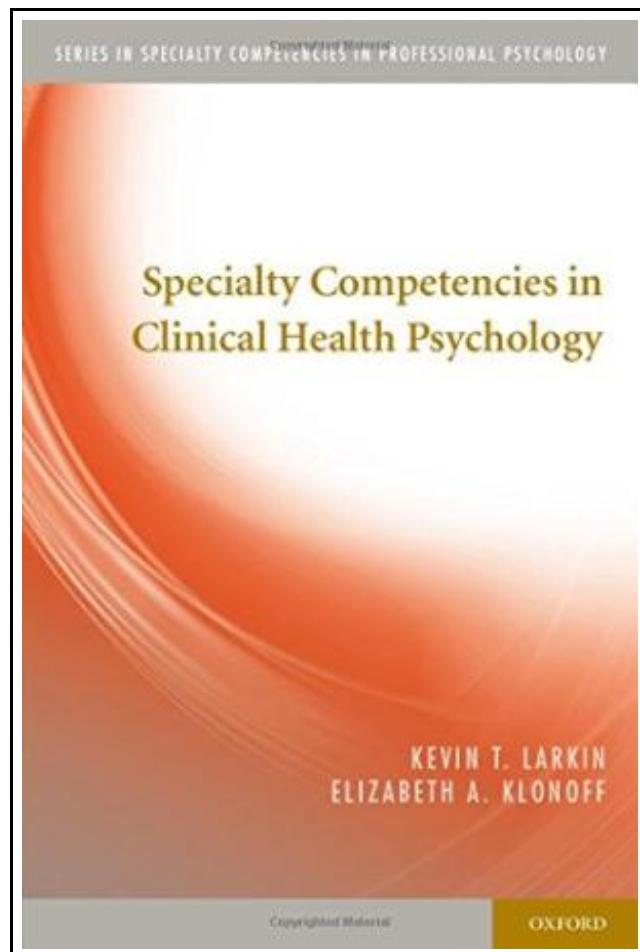


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Oxford University Press Inc, United States, 2015. Paperback. Book Condition: New. 234 x 154 mm. Language: English . Brand New Book. As professional psychology has transformed into the practice of psychology as a health profession, a substantial focus has been placed on defining the competencies required for practicing as health service providers. Not all health service providers, however, acquire the essential competencies needed for functioning in medical hospitals and health science center settings, the province of clinical health psychology. It is important to distinguish competencies for practicing as health service providers from competencies for the specialty practice of clinical health psychology. In *Specialty Competencies in Clinical Health Psychology*, Larkin and Klonoff provide a comprehensive overview of recent efforts to define specialty competencies for the practice of clinical health psychology. They have been at the table for every national conversation focusing on this topic and share this knowledge with those who desire to become clinical health psychologists and those who train and supervise them. Series in *Specialty Competencies in Professional Psychology* Series Editors Arthur M. Nezu and Christine Maguth Nezu As the field of psychology continues to grow and new specialty areas emerge and achieve recognition, it has become increasingly important to define the standards of professional specialty practice. Developed and conceived in response to this need for practical guidelines, this series presents methods, strategies, and techniques for conducting day-to-day practice in any given psychology specialty. The topical volumes address best practices across the functional and foundational competencies that characterize the various psychology specialties, including clinical psychology, cognitive and behavioral psychology, school psychology, geropsychology, forensic psychology, clinical neuropsychology, couples and family psychology, and more. Functional competencies include common practice activities like assessment and intervention, while foundational competencies represent core knowledge areas such as ethical and legal issues, cultural diversity, and professional...

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